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ABSTRACT

Intended for teachers of grades 2-6, this book offers methods to help students become lifelong readers. The book's instructions include emphasizing respect for the readers' choices of books and their own unique response to the literature. Information is intended to promote thoughtful analysis of what has been read and to validate readers' experiences through open-ended, thought-provoking questions. Readers are encouraged to share their insights into literature through various individual reading projects as well as in nurturing, relaxed literature circles or groups. Although the book's text speaks directly to the young reader, it will require adult supervision and guidance in most cases. Chapters include definitions of the main topic and information about contents; the second chapter includes a list of books recommended by kids. Contains reproducible forms and a list of reference books for bringing literature into the classroom or home. (CR)

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